

MSU and PRL resources for self-education in DEI

MSU College of Natural Science resources for self-education in DEI:

<https://natsci.msu.edu/diversity-equity-and-inclusion/education/self-education/>

Topics discussed in above link include: Understanding the Summer 2020 protests for black lives (resources from MSU College of Education and MSU Dialogues), Social Justice Terminology Guides, Anti-racism, Disability Issues, Inclusive Language for Course Syllabi, Inclusive Learning, Humanities in STEM, Informative Videos, Defining Oppression, Racism in STEM, Racism on Campus, Gender Equality, Implicit and Unconscious Bias, Microaggressions, Impact of Inclusion on Faculty Retention, Inclusion in STEM, Hiring Practices, Psychological Interventions, Growth Mindset, and Stereotype Threat.

Reading material shared by PRL members and invited speakers

- Moss S, Mahmoudi M (2021) **Stem the bullying: An empirical investigation of abuse supervision in academic science**. E Clinical Medicine 40 101121.
- Mahmoudi M (2021) **Academic bullying: How to be an Ally**. Science. Vol 373, Issue 6558.
- Mahmoudi M, Keashly L (2021) **Filing the Space: a Framework for Coordinated Global Actions to Dimish Academic Bullying**. Agnew. Chem. Int. Ed. 2021; 60, 3338–3344.
- Langin K (2021) **Academic bullying is too often ignored. Here are some targets' stories**. Science. doi: 10.1126/science.caredit.abj6793
- Iwasaki A 2020 **Antidote to toxic principal investigators**. Nature Medicine 26, 457.
- Montgomery BL (2020) **Lessons from Microbes: What Can We Learn about Equity from Unculturable Bacteria?** mSphere, 5: e01046-20.
<https://msphere.asm.org/content/5/5/e01046-20>
- Schell et al. (2020) **Recreating Wakanda by promoting Black excellence in ecology and evolution**. Nature Ecology & Evolution volume 4, 1285–1287.
<https://www.nature.com/articles/s41559-020-1266-7>
- The New York Times editorial written by late congressman John Lewis before his death. **Together, You Can Redeem the Soul of Our Nation**.
<https://www.nytimes.com/2020/07/30/opinion/john-lewis-civil-rights-america.html>
- Nance-Nash S (2020) <https://www.bbc.com/worklife/>. **Why imposter syndrome hits women and women of color harder?**
<https://www.bbc.com/worklife/article/20200724-why-imposter-syndrome-hits-women-and-women-of-colour-harder>
- Settles et al. (2019) **Scrutinized but not recognized: (In)visibility and hypervisibility experiences of faculty of color**. Journal of Vocational Behavior, 113, 62-74.
<https://www.sciencedirect.com/science/article/abs/pii/S000187911830068X>

- Whittaker JA and Montgomery BL (2012) **Cultivating Diversity and Competency in STEM: Challenges and Remedies for Removing Virtual Barriers to Constructing Diverse Higher Education Communities of Success.** Journal of Undergraduate Neuroscience Education, 11: A44–A51. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3592737/>
- Whittaker et al. (2015) **Retention of Underrepresented Minority Faculty: Strategic Initiatives for Institutional Value Proposition Based on Perspectives from a Range of Academic Institutions.** Journal of Undergraduate Neuroscience Education, 13: A136–A145. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4521729/>
- Dr. Mark F. Patishnock (Director, MSU Counseling & Psychiatric Services, CAPS), Dr. David Weismantel (University physician, MSU Department of Family Medicine), Jonathon Novello, (LMSW/ACSW, Counselor, MSU Employee Assistance Program) (2020). **How to maintain good mental health during the COVID-19 crisis.** https://msu.edu/together-we-will/assets/pdfs/050820_mentalhealthresources.pdf